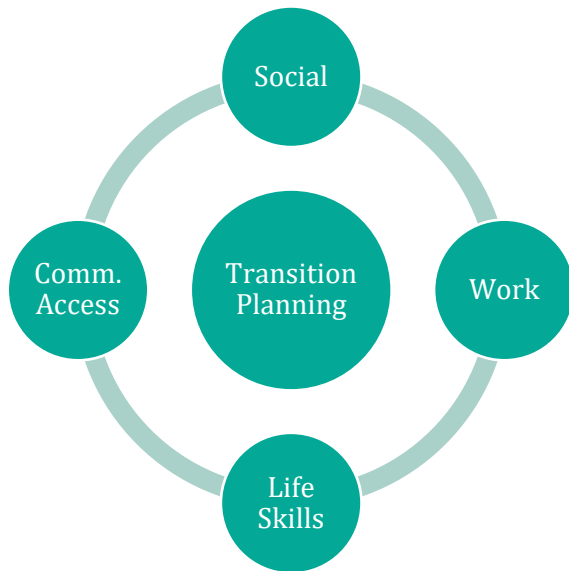


Individualized Transition Planning:

Care is taken to assist families in making linkages to adult services to ensure the transition to adulthood can be as smooth as possible for our students.

Our Transition Coordinator and Case Managers have individual transition planning meetings and to assist young adults and their families in making essential linkages to adult services.



The Special Education Department at New Trier High School is committed to providing a community based, functional, real-world curriculum in the area of life skills and vocational education. Transition Services ensures each student builds a presence in their own community.

Contact Us:

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Rob Miner
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Anna Dowling
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Dan Bruzdinski
Transition/Vocational Coordinator
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Come and visit our new Transition Center & One Stop Trev Shop in downtown Glencoe!



TRANSITION SERVICES

*New Trier High School
District 203*

Our Goal

New Trier Transition Services assist young adults in acquiring the skills necessary to live productive and fulfilling lives. We place an emphasis on a smooth transition from school to adulthood.

Curricular Focus Areas:

- ❖ Independent Living Skills
- ❖ Vocational Training
- ❖ Accessing the Community

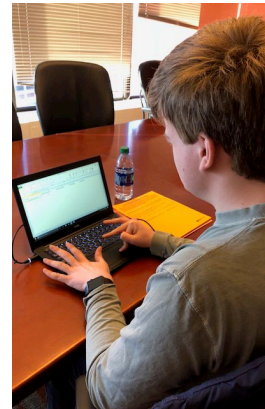


Independent Living:

To assist our young adults in making the transition to adulthood, care has been taken to create an individualized schedule that feels less like high school and more like an adult work environment. Instruction focuses on life skills such as meal planning and preparation, health and safety, public transportation skills, money management, recreation skills, and communication skills.

Vocational Training:

Vocational training is important to increase each student's independence. Most job placements are in the community. Job coaches support student growth in work completion, work behavior, communication skills, following directions, problem solving, and much more. If you are interested in hiring or having one of our students work with you or your business, please contact bruzdzid@nths.net.



Accessing the Community:

Students participate in community-based instruction to practice a variety of independent living skills. Students are in the community several times a week accessing a variety of settings.

Examples include:

- ❖ Public transportation training
- ❖ Grocery Shopping
- ❖ Field Trips
- ❖ Workouts at the Takiff Center
- ❖ Other Outings (e.g. Costco, Target, Library, bank)